

FACT SHEET FOR PATIENTS AND FAMILIES

# Live Well, Move More

No matter what your current weight or health condition is, being active will give you a better quality of life.

### Why is being active important to me?



Be there for friends and family



To do things I love to do



Have joy and happiness



**Improve** sleep



Avoid chronic illness



Maintain healthy weight

#### What do I choose to do?

#### Move more

#### Moderate

#### **Vigorous**

Breathing a bit harder but still able to talk



Brisk walking



Easy cycling







Running



Fast cycling



Playing basketball

**Vigorous** 

75 minutes

per week

#### How much?

Moderate

150 minutes or

per week That's about

OR a mix of both

30 minutes on most days To lose weight, get twice as much activity

#### Build

#### Strength



Weight lifting



Doing pushups or squats



Doing heavy chores

# Practicing

**Balance** 

Dancing





martial arts



#### Activity tips:

- None is bad, some is good, more is better.
- Start small and build up a little at a time.
- Just 10 minutes at a time is enough to benefit you.

#### Sit less Limit





#### How much?



#### Break up sitting time

Every 20-30 minutes stand up and move around for 2-3 minutes (even at work)

### You Can Learn to Move More

To make new daily routines, you need to experiment to find what works best for you.

Pick something I want to you want to do now	try:	Be honest with yourself about what you are really ready to work on.	
You'll learn by what wo	rks for you by trying and creati Follow the steps below.	ng your own formula.	
1 Make a Plan. Planning	out the details will help you su	icceed.	
Pick a small step	Prepare	Think ahead	
Pick a small step toward your goal.	What resources could help? (Time? Gear? A class?)	What might get in the way or make this harder?	
	Who will support you? (A friend? A family member? A fitness professional?)	What can you do when that happens?	
Connect this step to a prompt or reminder.	What changes to your environment would help? (Keep workout bag packed?)	What will inspire you to keep going and have fun?	
2 Act and Track. Try out your step for a defined period.			
	How will you keep track of wh Who will you be accountable t	•	
Reflect and Adjust.  you keep learning. Adjust y	You can learn from whatever have plan and keep going.	appens. There's no failure if	

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How did it go, and what did you learn?

Be sure to celebrate what you did and what you learned!

What will be your next small step?

..... Keep trying and learning!



#### FACT SHEET FOR PATIENTS AND FAMILIES

## Live Well, Eat Well

Eating right can be easier when you focus on good daily habits.

#### Why is eating well important to me?



Increase energy



Improve your mood



Do things I love to do



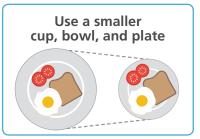
Avoid chronic illness



Maintain healthy weight

#### What do I choose to do?

# Enjoy your food just eat less of it







#### **Limit sugar**



**Avoid** sugary desserts



Avoid processed, fast & junk foods
They often have hidden sugars, fats, and salt

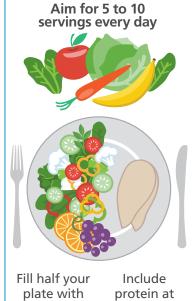
Have fresh food instead

#### How you eat helps

- Enjoy meals with friends and family
- Enjoy every bite
- Stop before you're full

# The state of the s

# Eat more fruits and vegetables



Fill half your plate with fruit and veggies Include protein at every meal, including breakfast

#### Other healthy foods

- Whole grains
- Lean meats and fish
- Nuts, seeds, beans



# You Can Learn to Eat Right

To learn to eat right, you need to experiment to find what works best for you.

you want to do now.	try:	Be honest with yourself about what you are really ready to work on.
You'll learn by what wo	orks for you by trying and creati Follow the steps below.	ng your own formula.
1 Make a Plan. Plannin	g out the details will help you su	cceed.
Pick a small step	Prepare	Think ahead
Pick a small step toward your goal.	What resources could help? (Time? Recipes? Menu?)	What might get in the way or make this harder?
	Who will support you? (Family member? Dietitian?)	What can you do when that happens?
Connect this step to a prompt or reminder. (Keep fruit on the counter where you'll see it?)	What changes to your environment would help? (Remove sugary foods and drinks from your home?)	What will inspire you to keep going and have fun?

2 Act and Track. Try out your step for a defined period.

Start date:	How will you keep track of what you do?
Review date:	Who will you be accountable to?

Reflect and Adjust. You can learn from whatever happens. There's no failure if you keep learning. Adjust your plan and keep going.

Be sure to celebrate what you did and what you learned!

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..... Keep trying and learning!



FACT SHEET FOR PATIENTS AND FAMILIES

# Live Well, Stress Less

Stress is your body's way of responding to a challenging situation. You can't entirely avoid stress, but you have more control over it than you may think.

#### Why is managing stress important to me?



Have more peace of mind



Sleep better



Enjoy time with others



Be more productive



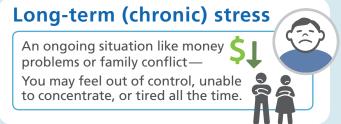
Be more optimistic and grateful



Be happier

#### What causes stress — and how do I recognize it?





#### Proven ways to help manage stress

Focus on things you can control.

#### Daily self-care

Your body

Your mind





#### Learn skills

What skills would help you manage your stress?



#### **Get support**



# You Can Learn to Manage Stress

Focus on what you can control and make a plan.

Pick something you want to do now.	I want to try:	Be honest with yourself about what you are really ready to work on.
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Make a Plan. Plannin	g out the details will help you su	icceed.
Pick a small step	Prepare	Think ahead
Pick a small step toward your goal.	What resources could help? (Time? Money? A class?)	What might get in the way or make this harder
Connect this step to a prompt. (When will you do this within your day?)	Who will support you? (A friend? A support group? A counselor?)	What can you do when that happens?
	What changes to your environment would help?	What will inspire you to keep going?
Act and Track. Try ou	t your step for a defined period.	
Start date:	How will you keep track of wh Who will you be accountable t	
	How did that work? You can lea eep learning. Adjust your plan ar	• •

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Be sure to celebrate what you accomplished and what you learned.

